

Reform of Technical and Vocational Education and Training (TVET) in Viet Nam III

Context

Viet Nam is one of the fastest-growing countries in Asia. The growing industry, the service sector and the digital economy are driving this development.

However, there are risks to long-term growth, as there is a lack of skilled workers. Women, people with disabilities and ethnic minorities are less likely to be employed in decent employment. Another negative effect of economic growth is the high consumption of resources as well as the environmental and climate impact.

Viet Nam's technical and vocational education and training (TVET) system contributes to the socially just, green and digital transition. However, the TVET system and the skills of graduates do not yet fulfill the requirements of the twin transition towards a carbon-neutral economy, carbon-neutral and increasingly digital economy and aspires to leave no one behind.

The Programme Reform of TVET in Viet Nam III is commissioned by the German Federal Ministry for Economic Cooperation and Development (BMZ). It is implemented by Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) in cooperation with the Vietnamese Directorate of Vocational Education and Training (DVET) under the Ministry of Labour – Invalids and Social Affairs (MoLISA).

Objective

The Vietnamese TVET system is increasingly oriented towards supporting a socially just, green and digital transformation of the economy (Just Twin Transition).

Project name	Programme Reform of Technical and Vocational Education and Training in Viet Nam III
Commissioned by	German Federal Ministry for Economic Cooperation and Development (BMZ)
Lead executing agency	Directorate of Vocational Education and Training, under the Ministry of Labour - Invalids and Social Affairs
Duration	03/2024– 02/2027
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Approach



Policy advice

We advise policymakers on how to further develop the legal framework for cooperative vocational education and training towards the socially just, green and digital transition.



High Quality TVET Institutes

We support 30 criteria-based selected TVET institutes in offering inclusive and needs-based education and training on environmental and digital skills. These qualify skilled workers for the energy and forestry industries and the related management of wastewater, as these are key areas for the green transformation.



Business Cooperation

We promote the establishment and expansion of cooperation between TVET institutes, the business sector and state management. The cooperation is intended to increase the relevance, quality and attractiveness of vocational education and training.



Inclusion

We promote gender equality and inclusion in the TVET institutions and in cooperation committees. Social stereotypes and barriers to access to TVET for vulnerable groups are explicitly addressed in skills development measures and in the development of an inclusive regulatory framework for vocational education and training



Digitalisation

We support the ecosystem for the digital transformation in TVET through policy advice, digital competence development and tailoring digital solutions from macro to micro level.



Greening

We advise policymakers and vocational schools on the integration of greening aspects into the policy framework as well as into vocational education and training offers. A green training module has been developed and will be further disseminated. Vocational schools are advised on their transformation towards green campuses.



Labour Migration

We advise the responsible Department of Labour under MoLISA as well as vocational schools. A model for development-oriented vocational training for skilled workers in climate relevant industries is developed. The measures help to increase the chances of trainees on Vietnamese and international labour market and to improve the image of TVET.

The achievements we are building upon

Policy Advice

9 recommendations are included in the legal and policy system



Flexibility in TVET



Digital transformation



Cooperation with the Business sector



Competence centre approach



Greening TVET

Training Results



40,000

trainees on elementary, intermediate and college level, **8.000** of which are women, annually benefit directly and indirectly from the support at 11 partner colleges



4,788

persons affected by COVID-19 received short-term training to improve their employment situation, thereof 692 women and 80 persons with disabilities



>70%

of employed graduates could improve their employment quality after the training (Higher rate of formal employment, safety measures, better coverage of health insurance)



92%

of enterprises have confirmed that the trainees have the necessary competencies for the changing world of work

TVET Quality



7

training programmes according to international standards developed with the business sector, with currently more than 3.000 enrolled trainees



3811

persons enrolled in digital training modules on cross-occupational green competences, digital transformation, in-company training didactics and inclusive training, and 3.000 benefitting from a digital literacy training module developed by the programme



11

colleges supported to develop towards becoming increasingly digital and green high quality training institutes, 8 of which already offer further training to other institutions

Cooperation with the Business Sector



21

industry advisory boards have been established at TVET colleges and as a bridge between private sector and training institutes



139

companies are engaged in cooperative training, industry advisory boards and other forms of business sector cooperation



98

in-company trainers, and in-company coordinators have been trained to provide in-company training phases

Published by

Deutsche Gesellschaft für
Internationale Zusammenarbeit (GIZ) GmbH
Registered offices Bonn and Eschborn, Germany
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As at

May, 2024

Photo credits

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Text

Programme Reform of TVET in Viet Nam III

GIZ is responsible for the content of this publication.

On behalf of

Federal Ministry for Economic
Cooperation and Development (BMZ)

In cooperation with

Ministry of Labour - Invalids and Social Affairs